



JUNE 2003 AGENDA

SUBJECT No Child Left Behind (NCLB) Act: Teacher requirements (“Highly Qualified Teacher”) and measurable objectives.	X	ACTION
	X	INFORMATION
		PUBLIC HEARING

Recommendation:

Approve, in concept, the definition for meeting the NCLB teacher requirements and direct staff to seek technical assistance from the United States Department of Education (USDE) regarding the definition and determine if any regulations are required to implement the definition.

Summary of Previous State Board of Education Discussion and Action

Over the past several months, the State Board has discussed teacher requirements under NCLB (often referred to as the definition of “highly qualified teacher”). The Board staff and the Department staff are working to draft the definition of teacher requirements with input from the NCLB Liaison Team and various stakeholders.

NCLB also requires that state performance targets be established for the teacher and paraprofessional requirements to ensure compliance by the end of the 2005-2006 school year.

Both the definition and the state performance targets must be approved by the Board at its July meeting in order to submit the required information to the USDE by the September 1, 2003, deadline.

Summary of Key Issue(s)

Defining California’s criteria for determining whether a teacher meets the requirements of NCLB. The definition must reference credentialing requirements, as well as indicators (appropriate to each grade span) of teachers’ subject-matter competence.

Fiscal Analysis (as appropriate)

N/A

Attachment(s)

A supplemental memorandum will be provided.